



Middle / High School Behavior Definitions

The final decision is at the discretion of the building principal

Infraction	Redirectable - Use Staff Managed Infraction Form (SMI)	Referable - Use Special Action Referral Form(SAR)
<i>Use of Obscene/ Profane Language</i>	<p>Non-threatening non-directed verbal or gestural messages used within conversation that include swearing, name calling, or use of words in an inappropriate way. Example may include-</p> <ul style="list-style-type: none"> • Student cursing within a conversation or in general, student gives “hand gestures”, single word/sentence. 	<p>Threatening directed verbal or gestural messages used within conversation that include swearing, name calling, or use of words in an inappropriate way. Examples may include-</p> <ul style="list-style-type: none"> • Student makes an inappropriate gestures that are sexual in nature. • Student uses profanity directed towards staff.
<i>Failure To Comply With Regulations</i>	<p>Refusal to follow classroom or school rules/building specific expectations, or staff directions, work refusal, talking back and/or socially rude interactions. Example may include-</p> <ul style="list-style-type: none"> • Dress code (able to cover/change onsite), not wearing ID. 	<p>Refusal to follow classroom or school rules, or staff directions, talking back and/or socially rude interactions. Examples may include-</p> <ul style="list-style-type: none"> • Habitual (3+) refusal to follow district/classroom/school expectations (after redirecting attempts are unsuccessful)
<i>Disruptive Element</i>	<p>Intentional behavior causing an interruption in class or activity. Disruption is inclusive of but not limited to - loud talk, noise with materials or body parts, or getting out of the seat.Example may include-</p> <ul style="list-style-type: none"> • Student is constantly talking, moving around the room, making noises, deliberately distracting other students. 	<p>Intentional behavior causing an interruption in class or activity. Disruption is inclusive of but not limited to - loud talk, noise with materials or body parts, or getting out of seat.Examples may include-</p> <ul style="list-style-type: none"> • Student is not responsive to repeated directions. • Sustained loud talk, yelling, or screaming; noise with materials or body parts; and or sustained out of seat behavior.



Middle / High School Behavior Definitions

The final decision is at the discretion of the building principal

<p><i>Lying</i></p>	<p>Student delivers a message that is untrue and or deliberately violates rules. Example may include-</p> <ul style="list-style-type: none"> • Student says the teacher was implying something, they did/did not have their phone out, reason for using phone/missing assignment. 	<p>Student delivers a message that is untrue and or deliberately violates rules. Examples may include-</p> <ul style="list-style-type: none"> • Student purposely withholds information, denies being part of or witnessing an incident
<p><i>Misuse of Pass</i></p>	<p>Using a pass for a reason other than it is intended. Example may include-</p> <ul style="list-style-type: none"> • Use of bathroom pass for anything besides using the bathroom, goes to a different bathroom besides the floor/wing they are in. 	<p>Using a pass for a reason other than it is intended. Examples may include-</p> <ul style="list-style-type: none"> • Student using an expired counseling department pass.
<p><i>Tardy</i></p>	<p>Student arrives to class after the bell or the start of a school day without a pass. Example may include-</p> <ul style="list-style-type: none"> • Student was in Cafeteria/Gym - was not let out early, was picking up airpods/cell phone, was helping a friend or finding something they lost. 	<p>Unauthorized missing of an assigned period or activity. for a designated amount of time.. Examples may include-</p> <ul style="list-style-type: none"> • Student arrives late to class or Google Meet after 20 minutes. • Failure to report to in-person or virtual class (unexcused absence).
<p><i>Dress Code</i></p>	<p>Failure to comply with dress code expectations. However, behavior is resolved when prompted by staff. Example may include-</p> <ul style="list-style-type: none"> • Student is able to cover up/change in class by putting on a sweater, pulling up pants, etc. 	<p>Failure to comply with dress code expectations. Failure to remedy the situation OR poses immediate safety threat to student or others OR clothing deemed inappropriate or elicit in nature. Examples may include-</p> <ul style="list-style-type: none"> • Student refuses to remove or repeatedly continues to wear a shirt that has profanity on it.



Middle / High School Behavior Definitions

The final decision is at the discretion of the building principal

<p><i>Theft</i></p>	<p>Student is in possession of, having passed on, or begin responsible for removing someone else's property. Example may include-</p> <ul style="list-style-type: none"> ● Student takes their friend's cell phone/belongings as a joke. 	<p>Student is in possession of, having passed on, or being responsible for removing someone else's property with a value of \$200. Examples may include-</p> <ul style="list-style-type: none"> ● Student takes another student's cell phone.
<p><i>Violation of Electronic Device/Cell Phone Policy</i></p>	<p>Using personal electronic devices such as cell phone, MP3 players, image recorder, or electronic entertainment device at any time on school property without the expressed written permission of the school staff. Example may include-</p> <ul style="list-style-type: none"> ● Using cell phone during class (1st/2nd infraction of day). 	<p>Continued use of personal electronic devices such as cell phones, MP3 players, image recorder, or electronic entertainment devices at any time on school property without the expressed or written permission of the school staff. Use of electronic devices in the bathroom or locker room is prohibited. Examples may include-</p> <ul style="list-style-type: none"> ● Student uses and refuses to stop using cell phone during class.
<p><i>School Bus Misconduct</i></p>	<p>Deliberate misbehavior that might interfere with the safe operation of the bus; including the loading, en-route traveling, and unloading of students to or from school or a school-sponsored activity. Example may include-</p> <ul style="list-style-type: none"> ● Student makes rude comments during the bus ride. ● Student gets up from seat while the bus is in transit. 	<p>Repeated deliberate misbehavior that might interfere with the safe operation of the bus; including the loading, en-route traveling, and unloading of students to or from school or a school-sponsored activity. Examples may include-</p> <ul style="list-style-type: none"> ● Student hangs their body or objects out of the window.
<p><i>Horseplay/Rough housing</i></p>	<p>Non-threatening, physical interactions. Example may include-</p> <ul style="list-style-type: none"> ● Student push each other into lockers/walls etc. 	<p>More severe Non-threatening, physical interactions.Examples may include-</p> <ul style="list-style-type: none"> ● Inappropriate touching, pushing forcefully



Middle / High School Behavior Definitions

The final decision is at the discretion of the building principal

<p><i>Property Damage</i></p>	<p>Willful destruction of school or other's property (damage a textbook). Example may include-</p> <ul style="list-style-type: none"> ● Student draws on the desk, wall, board or other students' belongings, clothes. 	<p>Willful destruction or disfigurement of school or other's property. Examples may include-</p> <ul style="list-style-type: none"> ● Student intentionally throws their Chromebook on the floor.
<p><i>Academic Dishonesty</i></p>	<p>Student's use of unauthorized assistance with intent to deceive an instructor (copying work, turning in another's work as their own). Example may include-</p> <ul style="list-style-type: none"> ● Student copies work from another student ● Sending photos of their work ● Using "photomath" or another app for information 	<p>Turning in academic work produced by other students as their own. Examples may include-</p> <ul style="list-style-type: none"> ● Student writes and submits as their own work, word for word, the same response as their neighbor. ● Student completes remote assignments for a classmate.
<p><i>Failure to comply with health/safety /safety guidelines</i></p>	<p>Misbehavior that might interfere with the health, safety, and security of students and staff. Examples may include-</p> <ul style="list-style-type: none"> ● Temporary removal of PPE. ● Failure to adhere to social distancing guidelines. 	<p>Deliberate misbehavior that might interfere with the health, safety, and security of students and staff. Examples may include-</p> <ul style="list-style-type: none"> ● Refusal to wear PPE and or removing another's PPE. ● Intentional "Coughing" and/or "Sneezing" towards another. ● Making noise (talking, laughing, etc) during a Lock-Down.



Middle / High School Behavior Definitions

The final decision is at the discretion of the building principal

Additional Referable Incidents - Use Special Action Referral (SAR)	
<i>Missing DASH/SAT</i>	Unauthorized missing of DASH or SAT.
<i>Missing Detention (Teacher/Central)</i>	Unauthorized missing of a Teacher or Central detention.
<i>Use/Possession of Tobacco/Electronic Smoking Products</i>	Possessing or using tobacco/ Electronic Smoking products while on school property or in attendance at school sponsored events.
<i>Student Identification Not Displayed</i>	Student was not wearing his/her school identification as outlined in school guidelines (Increments of 10).
<i>Inappropriate Sexual Contact</i>	Consensual physical contact between students that is sexual in nature.
<i>Failure to Identify Self Properly</i>	Student did not identify self properly, uses false identification, or any other form of misrepresentation.
<i>Fighting/Physical Aggression (no weapons)</i>	Fight- Physical Altercation OR Striking- Actions involving serious physical contact where injury may occur.
<i>Forgery</i>	Producing a forged document (e.g., adult signature on test, progress report, report card, etc...).
<i>Property Misuse</i>	Unauthorized and inappropriate use of school property including technology (e.g., downloading of software, sites, pictures, etc; changing computer settings; or providing personal information to web sites).



Middle / High School Behavior Definitions

The final decision is at the discretion of the building principal

<i>Bomb Threat/ False Alarm</i>	Student delivers message (electronically, verbally, gesturally) or orchestrates the delivery of a message of possible explosive materials being on-campus, near campus, and or pending explosions; student pulls or orchestrates pulling of an unwarranted fire alarm.
<i>Use/Possession of Drugs, Alcohol</i>	Student is in possession of, caught using, or under the influence of illegal drugs or alcohol.
<i>Possession of a Dangerous Weapon</i>	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm, or creating the impression (as in the case of a fake gun or grenade) of causing bodily harm.
<i>Physical/Verbal Assault on School Personnel</i>	Intentional aggressive physical OR verbal actions (e.g., hitting, kicking, throwing objects at, pushing, extreme inappropriate language, aggressive postures, etc) directed at school staff/personnel.
<i>Harassment, Intimidation, and Bullying</i>	Student delivers disrespectful messages (electronically, verbally, or gesturally) to another person that includes threats, intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, ethnicity, disability, religion, gender, age, national origin, and or sexual orientation.